

# 01 Introduction

## 01.01 Automatic information processing

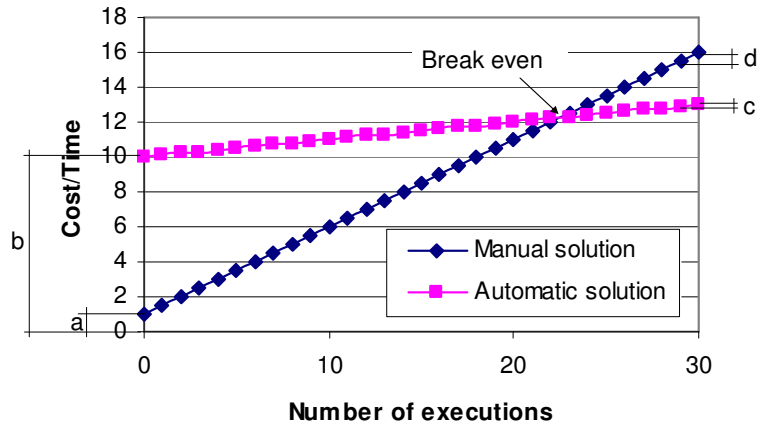
- What is automation?
- Economic aspects of automation
- General purpose vs Special purpose systems
- Reconfigurable and programmable machines
- The origin of computer systems
- Course organization
- Recommendations

# What is automation?

A few definitions:

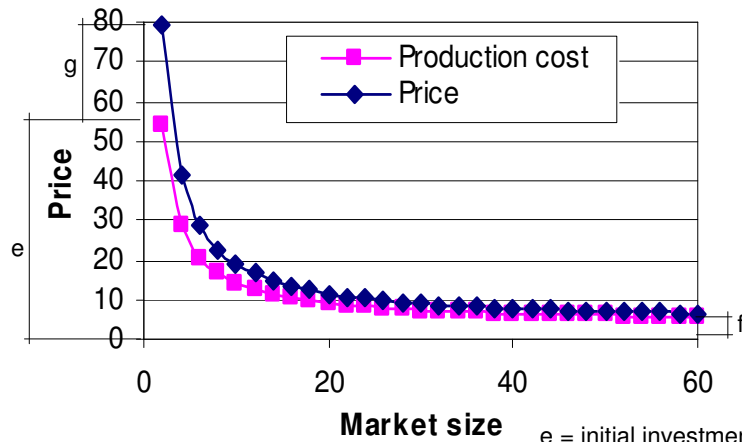
- Techniques and equipments used to achieve automatic operation or control of a process
- Automatic operation and control of machinery or processes by devices, such as robots, that can make and execute decisions without human intervention
- The replacement of manual operations by *computerized* methods

## Economic aspects of automation 1



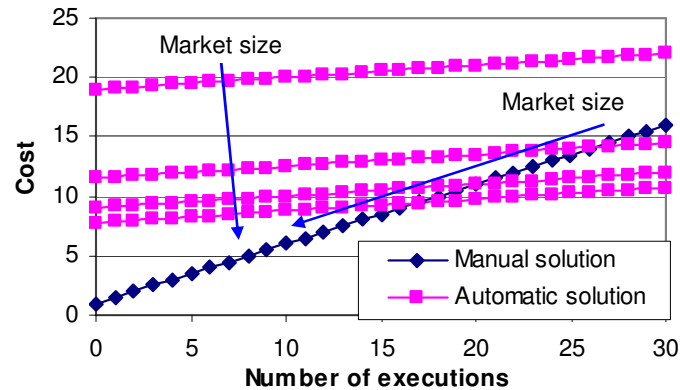
a = manual setup cost/time      c = cost/time per manual execution  
b = automatic setup cost/time      d = cost/time per automatic execution

## Economic aspects of automation 2



e = initial investment  
f = marginal cost of production  
g = target production profit

## Economic aspects of automation 3



## General vs Special purpose

- The broader the range of applications of an automatic equipment
  - the larger its market
  - the lower its price
  - the larger the number of executions
- Using a general purpose equipment has two main advantages
  - lower costs reduce the breakeven point
  - broader applicability makes it easier to reach it

## Reconfigurable equipment

- Reconfiguration enables re-use
- The same equipment can be used to solve different problems (or to execute different processes) at the cost of a simple reconfiguration
- If an in-house reconfigurable equipment can be used to solve a new problem, the setup cost of the automatic solution for the new problem reduces to the reconfiguration cost

## Programmable equipments

- Programmable devices can accept, interpret and execute instructions taken from a given instruction set
- A complex process can be specified step by step in terms of instructions by means of a program
- A programmable device is a truly general-purpose machine

# The origin of computer systems

## Information theory

- Any information can be represented as a sequence of a finite number of binary digits (at the cost of a possible approximation) taking value 0 or 1

| info | representation | info | representation | info | representation |
|------|----------------|------|----------------|------|----------------|
| ON   | "1"            | 0    | "0000"         | A    | "01000001"     |
| OFF  | "0"            | 1    | "0001"         | B    | "01000010"     |
|      |                | 2    | "0010"         | C    | "01000011"     |
|      |                | 3    | "0011"         | D    | "01000100"     |
|      |                | 4    | "0100"         | E    | "01000101"     |
|      |                | 5    | "0101"         | F    | "01000110"     |

# The origin of computer systems

## Boolean algebra

- Logic operators AND, OR, and NOT are defined on the Boolean set  $\mathbf{B}=\{0,1\}$  [Boole, 1848]
- Any logic function  $f:\mathbf{B}^n\rightarrow\mathbf{B}$  can be expressed in terms of AND, OR, and NOT and evaluated by performing a sequence of elementary operations

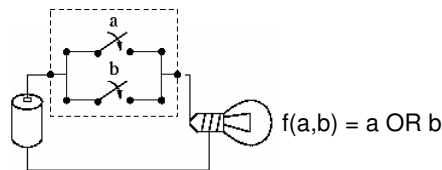
| a | b | f=a+b |
|---|---|-------|
| 0 | 0 | 0     |
| 0 | 1 | 1     |
| 1 | 0 | 1     |
| 1 | 1 | 0     |

$$f = (a \text{ AND } (\text{NOT } b)) \text{ OR } (b \text{ AND } (\text{NOT } a))$$

# The origin of computer systems

## Switching theory (1)

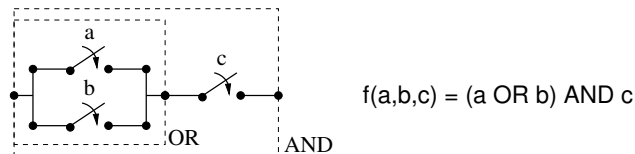
- Assigning logical values to the states of an electrical signal, it is possible to implement elementary logic functions by means of switching networks [Shannon, 1938]



# The origin of computer systems

## Switching theory (2)

- Any logic function can be implemented by a switching network



- A programmable switching network, that can compute at least AND, OR and NOT, can be programmed to evaluate any logic function

# The origin of computer systems

## Technology

- Digital integrated circuits are micro-fabricated devices that contain networks of up to one hundred million transistors (i.e., switches)
- The minimum feature size of today's transistors is  $0.09\mu\text{m}$
- The large scale production makes digital integrated circuits very cheap

# The origin of computer systems

## The big picture

- Any information can be represented by sequences of 0s and 1s
- Any processing of binary values can be performed by switching networks
- Programmable switching networks can be used to perform any kind of information processing
- Computer systems are automatic information processing systems based on programmable switching networks

# The origin of computer systems

## The big picture

- Computer systems are truly general purpose information processing systems
- Using a general-purpose computer system to solve a specific problem entails writing a specific program

# The origin of computer systems

## The big picture

- Software development/purchase is the only setup cost
- The cost of the computer system that executes the software is usually negligible since
  - Computer systems are cheap thanks to their market
  - Computer systems are assumed to be already in house thanks to their wide applicability
- Automation is defined as
  - the replacement of manual operations by *computerized* methods



# Course organization

## Main topics

- Digital representation of information
- Logic networks
- Computer systems
- CPU
- Memory
- Communication

# Course organization

## Exams

The exam entails three steps:

1. Report on a project assigned by the instructor  
mark  $a$ :  $0 \leq a \leq 33$ , passed with  $a \geq 18$
2. Written (online) test covering the entire program  
mark  $b$ :  $0 \leq b \leq 33$ , passed with  $b \geq 18$
3. Oral exam  
mark  $c$ :  $-5 \leq c \leq 5$

Rules:

- You must have passed (in any order) steps 1 and 2 to take step 3
- Partial results of steps 1 and 2 hold for the entire Academic Year
- Project reports must be submitted at least one week before the date of the first oral examination you want to take
- The final mark is computed as:  $(a+b)/2+c$

# Course organization

## Recommendations

- **Attend new courses** during the second semester rather than studying the old ones (use the summer to recuperate)
- Take the exams of the courses taught in the second semester in June (**use the fall session to recuperate**)
- **Read learning materials** as soon as they are published
- **Attend** at least one **classroom** per week to keep in touch with students and instructors
- **Ask questions** in chats and forums
- Organize with other students to **make sure that at least 10 people attend each classroom**, or otherwise the transcripts of the classrooms will be useless